
Identify one example of each of the following, and discuss with your counselor when you have listened to:

- 1. Obtain information _____

- 2. A persuasive argument _____

- 3. Appreciate or enjoy something _____

- 4. Understand someone's feelings _____

-OR- c. In a small-group setting, meet with other Scouts or with friends. Have them share personal stories about significant events in their lives that affected them in some way. Take note of how each Scout participates in the group discussion and how effective each one is in telling his story.

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

4. Interview someone you know fairly well, like, or respect _____

because of his or her position, talent, career, or life experiences. Listen actively to learn as much as you can about the person. Then prepare and deliver to your counselor an introduction of the person as though this person were to be a guest speaker, and include reasons why the audience would want to hear this person speak. _____

Show how you would call to invite this person to speak. _____

5. Attend a public meeting (city council, school board, debate) approved by your counselor _____

where several points of view are given on a single issue. _____

Practice active listening skills and take careful notes of each point of view. Present an objective report that includes all points of view that were expressed, and share this with your counselor. _____

6. With your counselor's approval, develop a plan to teach a skill or inform someone about something.

Prepare teaching aids for your plan. _____

Carry out your plan. With your counselor, determine whether the person has learned what you intended. _____

7. Do ONE of the following:

a. Write to the editor of a magazine or your local newspaper _____
to express your opinion or share information on any subject you choose. _____

Send your message by fax, e-mail, or regular mail. _____

-OR- b. Create a Web page for your Scout troop, school, or other organization. _____

Include at least one article and one photograph or illustration, and one link to some other Web page that would be helpful to someone who visits the Web page you have created. It is not necessary to post your Web page to the Internet, but if you decide to do so, you must first share it with your parents and counselor and get their permission.

-OR- c. Use desktop publishing to produce a newsletter, brochure, flier, or other printed material for your Scout troop, class at school, or other group. Include at least one article and one photograph or illustration. _____

8. Plan a troop court of honor or campfire program. Have the patrol leaders' council approve it, then write the script and prepare the program. Serve as master of ceremonies. _____

Also see [Public Speaking](#) #1. "Give a three- to five-minute introduction of yourself".

4. Lesson Video: [How a reporter interviews someone](#) - [How to Conduct an Interview \(Job\)](#).

5. Communications #5 "Attend a public meeting..." is similar to [Journalism](#) #4 "Attend a public event..."

- Active Listening skills: [Wikipedia](#) - [How to be an active listener](#)
- How to remember what is said: [Memory Tricks](#) - [12 Memory Tricks](#)
- [How to Take Notes](#) - [Take Better Notes](#) - [Lesson Video: How to take notes](#)

6. Some ideas for skills or topics you could teach:

- [Knots](#) - pick a basic knot or knots to teach (animated instructions and handouts).
- [Scout Songs](#) & [Scout Skits](#) for great campfire programs
- How to present a [Flag Ceremony](#)
- [Essentials for the Outdoors](#) - what you need for a hike, campout, or summer camp, etc.
- What is [Order of the Arrow](#)? Great topic if you are in OA.
- [First Aid](#) Merit Badge Requirement 7 is to teach a first aid skill - resources and videos are there.
- [Camping](#) - possible topics include packing a backpack, cold or warm weather clothing, [Leave No Trace](#), etc.
- **Lesson Videos** (If you want to use PowerPoint): [PowerPoint Presentation Basics](#) - [PowerPoint Tips](#) - [More PowerPoint](#)

7a. : [Microsoft Outlook great email tutorials](#). - Lesson Videos: [Outlook Email](#)

- [Microsoft Word](#) - Great Microsoft Word tutorials.

7b. Communications #7b "Create a Web page..." is very similar to [Computers](#) #7d "Design a webpage..."

7c. [Microsoft Word](#) - Great Microsoft Word tutorials teach desktop publishing and more.

- See [Photography](#) for help with your photo.

8. See [Court of Honor](#) for ideas and a sample script and program in the Word Doc format that you can customize.

9. Communications Careers resources from: [Berkley](#), [Rutgers](#), and [Temple University](#)